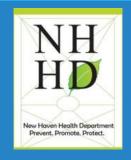
# **School Staff Protocols**

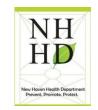
NHPS PRINCIPALS & STAFF SEPTEMBER 30, 2020

PRESENTED BY MARITZA BOND, MPH
DIRECTOR OF HEALTH

JENNIFER VAZQUEZ
DIRECTOR OF PUBLIC HEALTH NURSING

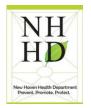






# Disclaimer

The information in this presentation is current as of September 30, 2020, unless otherwise noted, and subject to change.



# Goals

- Learn COVID mitigation strategies in schools
- II. Understand COVID case investigation and contact tracing in schools
- III. Know the chain-of-command and communication protocol
- IV. Know the roles of everyone involved to address/mitigate COVID-19



## **DEFINITIONS**

## Case

An individual who tests positive for COVID-19

## Contact

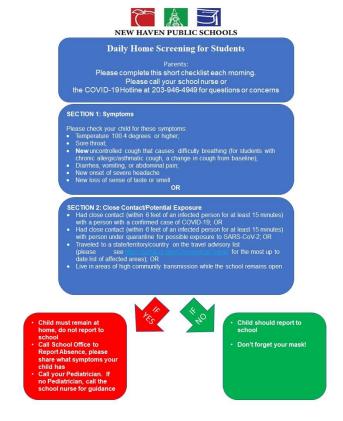
An individual who has been exposed to someone confirmed to be a case of COVID-19

# Mitigation Strategies in Schools



## **Health Protocols**

- -Screening tool for families
- -Control of flow of student/staff traffic to Nurses' office
- -Strict attendance monitoring
- -School nurse clearance following illness
- -Rapid Assessment/Isolation of Symptomatic Students
- -Recommendations to Parents
- -Contact tracing/Case Investigation





#### Return to School Following Illness

- A student can return to school following illness if:

  The student is fever free for AT LEAST 24 hours without any fever

- The student is lever free for AT LEAST 24 hours without any lever reducing medication, AND
   Any symptoms that student had have completely resolved, AND
   The student has a note from a medical provider stating that the child is cleared to return to school; OR

- No student will be allowed to enter school following an absence until cleared by the school nurse.

Screening Tool for Families



Teachers to call prior to sending students
Limited waiting areas
Teachers to handle minor issues
Request routing AM meds be given at home when possible
Log of every person entering nursing office
Temp check upon entry to nursing office



# Attendance Tracking/Clearance

- Parents report absence and symptoms
- If no parent call, school staff calls to verify absence and symptoms
- Parents notified of procedure to return to school
- School nurse receives report of absences and symptoms
- Follow up calls to families
- Recommendations for testing/PCP care
- Follow up/contact tracing as appropriate
- Review of case when student returns to school



# Rapid Assessment/Isolation

- Teacher/Staff calls to alert nurse
- Nurse dons PPE as appropriate
- Child escorted to isolation area
- Temp upon arrival
- Assessment of symptoms
- Isolation
- Parent notification/follow up
- Dismissal
- Return to school in accordance with protocol



# **Staff Clearance**



DEPARTMENT OF HUMAN RESOURCES 54 Meadow Street, 2<sup>rd</sup> Floor New Haven, Connecticut 05519 Phone 475-220-1000

To: All School Based Staff (Administrators, Teachers, Paraprofessionals and Support Staff)

From: Department of Human Resources

Re: Reopening of Schools Protocol

Date: July 20, 2020

The following lays out the protocols applicable to all school-based staff as we reopen New Haven Public Schools during the COVID-19 crisis.

### Procedures for Reporting to Work

- Staff shall take their temperature in the morning prior to coming in to work. If a fever greater than 100 degrees is detected, employee shall immediately inform their supervisor and the designated "school health response leader" (SHRL) in their school (e.g., school nurse).
- 2) Staff will call their medical provider as soon as possible for medical evaluation and guidance.
- 3) Staff shall self-evaluate using the questions below and assess whether or not they have, or have had any of the following within the last  $14 \, \mathrm{days}$ :

Either of these:	Or at least two of these symptoms:	
Shortness of breath or difficulty breathing	Fever	Repeated shaking with chills
Cough	Chills	Muscle pain
	Headache	Spre throat
	New loss of taste or smell	

If staff member answers "yes" to any of the questions above, he or she must call their supervisor and the "school health response leader" and tell them "I did not answer NO to all of the questions this morning before work.

Staff will follow the protocols for isolation and return-to-work outlined in the NHPS Containment plan. The SHRL will confidentially monitor staff absences at each school related to Covid symptoms and share aggregate data with the New Haven Health Department to assess community transmission levels and to implement contact-tracing efforts.

If a staff member should feel unwell or have one of the symptoms listed above during the workday, they need to notify the direct supervisor/principal immediately, and then contact their health care provider.

If a staff member is aware of having contact with an individual who tested positive for COVID-19 in the last 14 days, they must inform their supervisor (household contact or outside of their home).

#### Social Distancing/Safety Precautions to Follow During the Workday

Staff are expected to practice proper social distancing. New Haven Public Schools adopts all the general safety precautions from the City Policy as applicable.

#### Cleaning/Disinfecting Procedures for the Workspace

New Haven Public Schools adopts the protocols enumerated in the City Policy regarding cleaning and disinfecting the work environment. The common areas within schools, offices and buildings, for which employees are responsible for cleaning before and after use, include the breakrooms, confreence rooms, common workspaces and copy machines.

The following protocols are specific to promoting and maintaining appropriate social distancing.

#### Physical Changes:

Staff may notice physical changes to schools, offices and buildings to better align with regulations from State and Federal agencies. This could include the installation of plexi-glass, rearrangement of desks and workplaces, the removal of furniture and other physical elements implemented to keep you safe. In classrooms, desks will be spaced apart to allow for social distancing. In other shared spaces such as cafeterias, hallways, school nurse/SBHC suites, bathrooms, auditoriums and/or gyms, floor markings and signs indicating expectations for distancing, proper hygiene and masks will be present. Staff are expected to review, supervise and reinforce these expectations with students per school protocots to help mitigate the spread of any infectious illness.

Hand sanitizer will be provided to classrooms and throughout the buildings. Staff and students are encouraged to practice proper hygiene etiquette and frequent handwashing with soap/water, and if unavailable, with hand sanitize throughout the day.

<u>School Nurse/SBHC visits:</u> If a student requests to see the school nurse or SBHC staff, teachers must call the health suite and speak with the nurse/staff before sending students, unless it is an emergency. The school nurse and administration will provide protocols and training for managing students with suspected respiratory illness.

#### Break Room/Teachers' Lounge/Restroom Procedures

- Breakroom must be limited to one person at a time; extra chairs will be removed.
- Doors to breakroom will remain open; if more than one door, doors will be designated as
  one-way only, and will be marked "exit" and "enter".

- Employees should stagger breaks/prep times, not congregate in the breakroom and shall not share food or utensils.
- · All refrigerators will be closed for communal use.
- · Water cooler, where applicable, must be cleaned after each touch.
- Microwave & toaster oven, if allowed to remain, must be cleaned after each touch.
- Employees will clean table, chair, and all surface areas after use, with awareness of staff
  who may be sensitive or allergic to cleansers and disinfectants.
- Staff must use restroom designated for staff members only. The use of restrooms in the school clinics are prohibited.

#### Procedures for Non-Employees or other Visitors

- . In-person meetings should be avoided as much as possible.
- At the end of meetings with outside individuals, staff member must then clean and disinfect the area used, following the protocol outlined earlier.
- Staff members are to use a shared Outlook calendar with their building-based staff, when scheduling appointments for visitors to prevent appointments from overlapping.
- Visitors are urged to bring their own writing utensils when it is necessary for the visitor to sign-in or complete forms. We will continue to provide inexpensive pens, to be collected after use in a marked bin and cleaned periodically by the main office and/or support staff.
- Visitors /parents will be required to wear masks upon entering the building, and respond to screening questions before entering the building to determine whether the person have or has been potentially exposed to COVID-19.
- New Haven Public Schools will continue to follow state and local guidelines regarding the size of allowed gatherings, and as such, meetings may be required to be held virtually.
- New Haven Public Schools will continue to follow state and local guidelines regarding workplace travel.
- Virtual platforms are available to staff members for meetings as needed.

### Procedures for Receiving Mail

- A designated bin inside the main office where incoming mail to be placed.
- Individual opening the mail should place mail in appropriate staff member's mailbox, rather than distributing mail throughout the building.
- After handling incoming mail, staff member should wash hands with soap and water for at least 20 seconds or use a hand sanitizer with at least 60% alcohol.

### Work Schedules

For those employees required to report to schools full or part time, in order to maintain
proper social distancing, flexible or staggered hours to cover hours of operation may be
considered to prevent too many individuals being in the workplace or office at the same
time. For example, an employee may work a combination of working remotely and
reporting to work, working from remotely half days, or alternating with other staff
members the days of the week in which they physically report to the office.

As you return to your offices and workspaces, it is important that I remind you of the reasonable safety protocols you are expected to follow. With the understanding that it is unreasonable to expect that there will

be no risk in returning to your offices and workspaces, your collective behaviors not only further ensure your safety and well-being, but also ensure the safety and well-being of others working in your building.

The expectations for you upon your return to work are as follows:

- Wash your hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- . Put distance between yourself and others (which is at least 6 feet).
- . Cover your coughs and sneezes. Please sneeze into a tissue or the bend of your elbow.
- . Cover your nose and mouth with a mask or face covering.
- The State of Connecticut requires each employee to wear a mask or other cloth material that covers his or her mouth and nose while in the workplace, except to the extent an employee is using break time to eat or dripk.
- You can remove your masks in settings where you are working alone in segregated spaces such as cubicles
  with walls or private offices. You are, however, required to wear masks or face coverings from the time
  you enter the building until the time you arrive at your office/class or workstation and any time you are
  leaving your workstation and moving around common areas (i.e. hallways, stairwells, or going to the
  restroom).
- If you are ill/sick, do not report to work. This is especially important if your illness has symptoms that are
  associated with contraction of COVID-19. According to the CDC, the symptoms include fever or chills,
  cough, shortness of breath, fatigue, muscle or body aches, new loss of taste and smell, sore throat, stuffy
  or runny nose, nausea, womiting, or diarrhea. The CDC also stipulates that this list may not include all
  possible symptoms.
- . If applicable, not more than one person should be in an elevator at a time.
- If you need Lysol spray or another disinfect to help clean surfaces you may be touching on a regular basis (light switches, desks, keyboards, office phones, doorknobs) please contact the building custodian.

#### Avenues to Report Concerns

Safety is everyone's concern and priority—we are all in this together! In addition to the customary ways of calling attention to observed problems, such as speaking to one's supervisor or union representative, there are special mechanisms being set up specifically for the implementation and continued evolution and improvement related to returning to work during this COVID-19 crisis.

The State has established a 211 hotline to report violations.

Please continue to practice - to the extent possible - the guidelines issued by the CDC. Your safety and well-being are important.

DON'T PANIC



Make a plan



Know who to call



Have templates ready



Take care of immediate health needs

# **Case Reporting**



Erik Patchofsky 203-848-0425

# **COVID-19 ABSENCES**

**Step 1**: Confirm the diagnosis

Collect the following information:

- -Name
- -Date of Birth
- -Date of symptom onset
- -Was lab testing done?

If yes, where?

Can the parent send you a copy of a lab result? Who is the ordering provider?

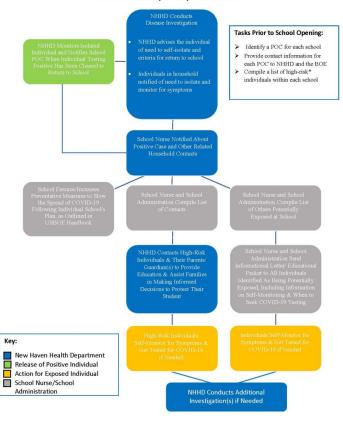
Date of specimen collection

-Last date in school

Step 2: School Nurse/Administrator will notify NHHD



# Case Investigation and Contact Tracing in Schools (K-12) 2020-2021



<sup>\*</sup>See "High-Risk Individuals Defined" Handout

# QUARANTINE

Anyone with a known contact to a case.

May be identified in many ways:



Anyone who is asked to quarantine cannot go to school and should stay home for 14 days after their last known exposure. They should stay away from others and use a separate bedroom/bathroom if possible.



## IDENTIFYING EXPOSED INDIVIDUALS

What specific exposures occurred on the days an individual was in school while infectious?

Were these exposures confined to limited spaces? (e.g.a single class room, bus, etc.)

Were control measures in place to mitigate exposure in these settings?

Is it feasible to identify exposed individuals or are wider exclusions needed to review transmission?

COMMUNICATION

LHD School Nurse or Administrator will notify NHHD ASAP Follow chain-of-command in your School school Parents Send out messaging to parents/staff Be prepared to deal with media Public inquiries

## SHOULD WE SHUT DOWN?

School closures may occur on a case-by-case basis, in consultation with your local health department

- Less restrictive interventions such as excluding close contacts or classrooms is preferred, when feasible
- Widespread community transmission may prompt statewide or local closure advisories
- Indication of widespread transmission in a school may require school closure to control localized outbreaks
- Need time to assess appropriate public health control measures
- Large number of cases/contacts in a school make inperson learning infeasible



# Virtual COVID-19 Binder



COVID-19 Resources

# Protocol: Attendance Tracking

#### CITY OF NEW HAVEN COMMUNITY SERVICES ADMINISTRATION

DEPARTMENT OF HEALTH leadow Street, 9<sup>TH</sup> Floor • New Haven, Connecti Phone 203-946-6999 • Fax 203-946-7234



Protocol Name:	rotocol Name: Attendance Tracking and Contact Tracing		Number:	PHN 0003-2020
Applies to:	All NHPS Staff, Pub	lic Health Nurses		
Contact Person:	Jennifer Vazquez, Director of Public Health Nursing			
Effective Date:	July 1, 2020	Last Reviewed:	July 1, 2020	
Authorized By:	Maritza Bond, Director of Health	Executed By:	Board of Health, B	oard of Education

In light of COVID-19, it will be imperative that student attendance is carefully tracked and reported to the

- Attendance will be taken daily.

  Parents are asked to follow attendance protocols by calling the school to notify them of their child's absence and symptoms present.
- Parents and staff members should be aware of travel advisories in place and requirements for self isolation upon return from any affected areas.

There are three components of exposure – intensity, frequency, and duration. In general, more intense, more frequent, and/or longer duration exposures have the potential to cause more harm. In the case of COVID-19, the risk of illness can be reduced through interventions that reduce any or all of these three characteristics: What factors determine risk? While exposure is largely a function of intensity, frequency, and duration, risk is determined by many additional factors. Most importantly, personal risk is dependent on individual susceptibility. For example, this may be a function of age, gender, pre-existing conditions, or genetics. For these

subjective, in that they depend on personal risk tolerance. Last, risk is a function of factors outside of the individual, including the local healthcare capacity, the efficacy of available treatments, and the extent of spread in the underlying community. Two people with the same exposure may have very different risk. Intensity of exposure to SARS-CoV-2 may be minimized by physical distancing because the amount of SARS-CoV-2 in the environment around an infectious person is highest closest to the infectious person. Additionally, infectious people following respiratory etiquette (i.e., cover nose/ mouth when coughing or sneezing) and wearing masks reduces exposure intensity to people nearby. Frequency of exposure to SARS-CoV-2 may be minimized by reducing how often someone is in close contact with individuals outside the home who may be infectious Duration of exposure to SARS-CoV-2 may be minimized by spending less overall time inside in close contact

Contact tracing is the process used to identify those who have come into contact with people who have tested positive for many contagious diseases, including COVID-19. It is a long-standing practice and is an integral function of local health departments. All school district administrators, school safety specialists, counselors, and any other staff deemed appropriate by the school district, should be provided with information regarding the role of contact tracing in keeping school communities safe from the spread of contagious disease. School districts should collaborate with the local health department and engage their school nurses to develop contact tracing policies and procedures, as well as educate the broader school community on the importance of contact

- If any individual in the school community (student or staff), tests positive for COVID-19, the school nurse, in collaboration with school administrators, will collaborate with the New Haven Health
- Department to conduct contact tracing and to determine the quarantining of individuals as necessary.

  Contact tracing will be documented in the ContaCT contact tracing system used by the New Haven
- · Families and staff will be notified of positive cases in the school community while protecting the identity of any impacted individual.
- . The New Haven Health Department and Superintendent of Schools will collaborate on any necessary
- Connecticut Department of Public Health criteria for determining temporary or prolonged school

The following guidelines will be enacted as needed following discussion of the case with the New Haven

- If a student or teacher tests positive for COVID-19 the entire class cohort should be quarantined for 14 days. The students and teacher in the same cohort should be monitored under the guidance of the school nurse for COVID-19 symptoms over the 14 day period.
- The classroom and associated common areas shall be cleaned and disinfected in accordance with the most current CDC guidelines relating to COVID-19 affected are
- For contact tracing purposes a 48-hour lookback prior to the onset of symptoms will be utilized to identify
- · All students on the bus, as well as the bus driver, may need to be quarantined.

If a household contact of a student or teacher is a laboratory confirmed COVID-19 case, that particular student

- . The remaining students should be monitored under the guidance of the school nurse for COVID-19 related symptoms over that time period.
- The classroom and associated common areas shall be cleaned and disinfected in accordance with the most current CDC guidelines relating to COVID-19 affected areas.
- For contact tracing purposes a 48-hour lookback prior to the onset of symptoms will be utilized to identify
  potential close contacts.

A driver on a bus tests positive for COVID-19, who must be quarantined from that bus?

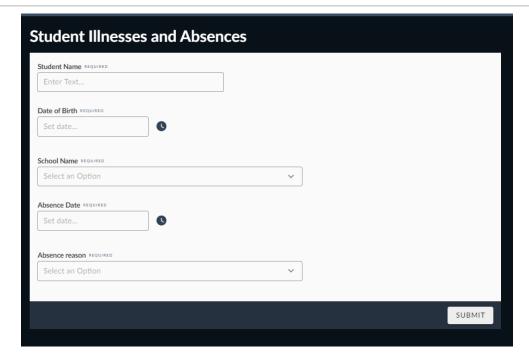
A student or teacher with a laboratory confirmed case of COVID-19 can return to school under the

 The person has had NO fever for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers) AND other symptoms have improved (for example, when your cough or shortness of breath have improved) AND at least 10 days have passed since symptoms first appeared).

Other scenarios are also possible. It is important the school nurse, school administrators, NHPS Central Office staff and New Haven Health Department staff work together to identify potential or confirmed cases and follow

School Health Medical Advisor	Date	

# Student Absence Reporting



https://veoci.com/v/p/form/nfpfj5wgredd

# Protocols: Isolation Room



## CITY OF NEW HAVEN

COMMUNITY SERVICES ADMINISTRATION DEPARTMENT OF HEALTH 54 Meadow Street, 9<sup>718</sup> Floor • New Haven, Connecticut 06519 Phone 203-946-699 • Fax 203-946-67-234



MARITZA BOND, MP. DIRECTOR OF HEALT

Protocol Name:	COVID-19 Recognition, Isolation, Dismissal and Follow up of students and staff in schools with Influenza Life Illness or Symptoms of COVID-19  Protocol for Identification and Management of Influenza Life Illness and Mitigation of Risk		Number:	PHN 0001-2020	
Applies to:	All NHPS Staff, Public Health Nurses				
Contact Person:	Jennifer Vazquez, Director of Public Health Nursing				
Effective Date:	July 1, 2020	Last Reviewed:	Augus	t 11, 2020	
Authorized By:	Maritza Bond, Director of Health	Executed By:	Board	of Health, B	oard of Education

#### Definition

Influenza like illnesses can include many illnesses including influenza, pandemic influenza, and/or COVID-19 among others. COVID-19 among others. COVID-19 is a respiratory illness spread by person to person contact through respiratory droplets. Symptoms appear 2-14 days after exposure to the vinus. Symptoms of COVID-19 may include any of the following: cough, shortness of breath/difficulty breathing, fever-fullis, repeated shaking with chills, mustle-body after, headache, seer through and the control facts or smell.

To control transmission of the virus, it will be important to emphasize that any staff, students or visitors who exhibit any of these symptoms will not be permitted to enter any school building. Face masks or cloth face coverings must be worn at all times to protect others from respiratory droplets. Hand hygiene is another important tool in protecting the school community from COVID-19.

### Identification of Suspected COVID-19 or influenza like illness

Prior to sending any child who appears to have potential symptoms of COVID-19 or an influenza life illness to the School Nurse, Teacher or Administrators will call the School Nurse. The Teacher/Administrator will advise the School Nurse of the signs/symptoms that the student is exhibiting/reporting. An adult staff member will accompany the student to School Nurse's office.

The School Nurse will conduct a temperature check and assessment of the student. If a student reports and/or exhibits any of the following signs/symptoms, the student will immediately be isolated: difficulty

breathing/shortness of breath, new loss of taste/smell, cough, muscle/body aches, headache, sore throat, fever/chills, or repeated shaking with chills.

School Nurses will perform hand hygiene and will don PPE prior to entering the Isolation Room. This PPE will include gown, gloves and mask. Upon exiting the room, the School Nurse will doff PPE and dispose of it at the entrance of the Isolation Room. Hand Hygiene will be immediately performed.

Parent/guardian will be immediately notified of request for immediate pick up of the student. Student will remain in the isolation room until parent arrives. Student belongings will be brought to the isolation room in preparation for dismissal. Upon parent arrival, the School Nurse or adult staff/member will escort the student to the door. Parents will not be permitted to enter the school building.

The School Nurse will make recommendations based on student history, assessment and presentation for testing and/or home isolation. The School Nurse will ask the parent to call with status update on testing/pediatrician diagnosis.

Students dismissed for symptoms of COVID-19/influenza like illness will be allowed to return to school with a note from a medical provider stating that the student has a diagnosis other than COVID-19 or a negative COVID-19 test result. If no medical provider documentation is available, the student will be excluded from school per the CT State Department of Education Addendum 5.

Following dismissal of a student from the Isolation Room, the School Nurse will close off the Isolation Room for cleaning/disinfection. Custodians will be called for immediate cleaning/disinfection. Custodians must wear full PPE when cleaning the Isolation Room.

Contact tracing will be conducted as appropriate with School Administrators, the School Nurse, and the New Haven Health Department.

# Protocol: Return to School



### CITY OF NEW HAVEN

COMMUNITY SERVICES ADMINISTRATION
DEPARTMENT OF HEALTH
54 Meadow Street, 9<sup>718</sup> Floor • New Haven, Connecticut 06519
Phone 203-946-6999 • Fax 203-946-7234



Protocol Name:	COVID-19 Recogni and Follow up of st with Influenza Life COVID-19 Protocol for Identific Influenza Life Illness	idents and staff in s Illness or Symptom ation and Managen	chools s of nent of	Number:	PHN 0001-2020
Applies to:	All NHPS Staff, Public Health Nurses			-	
Contact Person:	Jennifer Vazquez, Director of Public Health Nursing				
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The School Nurse will conduct a temperature check and assessment of the student. If a student reports and/or exhibits any of the following signs/symptoms, the student will immediately be isolated: difficulty

breathing/shortness of breath, new loss of taste/smell, cough, muscle/body aches, headache, sore throat, fever/chills, or repeated shaking with chills.

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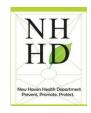
## Addendum 5: Interim Guldance for Responding to COVID-19 Scenarios in Connecticut School Districts (current as of 8/11/20)

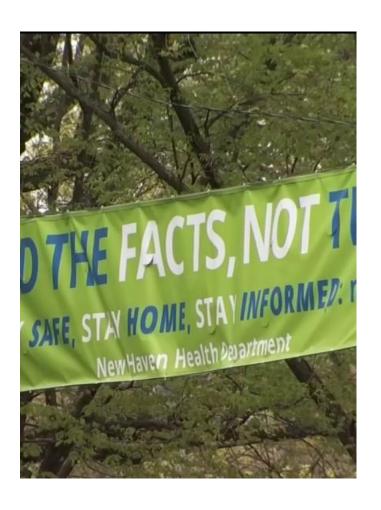
Event	Location of Event	Testing Result	Isolation/Quarantine Isolation — when you are experiencing symptoms or have a continued diagnosis of COVID-19 Quarantine — when you have been exposed but you are not experiencing symptoms
Individual has	If at home: stay home, notify the school immediately (do not wait until the	Individual tests <sup>3</sup> negative	Return to school once there are no symptoms for 24 hours.
symptoms but has symptoms as s	beginning of the next school day), and get tested.  If at schools students should remain manked, adhrer to store physical distancing, be assessed by the school must or school models adviser (if available), and adviser (if available), and adviser (if available), as supervision, until picked up to go home, consult a healtheap reprovider, and get tested. If youngtons arise on the bux, the consultation of t	Individual tests positive	Remain home (except to get medical care), mornior symptoms, medical care), mornior symptoms, mornior symptoms, mornior symptoms, mornior symptoms, mornior symptoms (see a section symbol symbol symbol see mornior), assist the school in contact tracing, said: from probite locality efficiently contact tracing staff. Stay in self-isolation? for at least 10 days since the most of 2 symptoms and until at least 2 cd symptoms and until at least 2 cd hours have peaced within 6 for a fine state of the state of the symbol sym
		Individual is not tested	Say in self-isolation for at least 10 days since the cruse of symptoms and until at least 24 hours have passed with no leave through discretioning medications) and with improvement in discretioning medications) and with improvement in discretioning medications and with improvement in discretioning respectively. Car return to shool earlier if obtains noted from healthcare provides with alternate diagnossis.

Event	Location of Event	Testing Result	Isolation/Quarantine Bolation = when you are experiencing symptoms or have a confirmed cignosis of COVID-19 Quarantine = when you have been exposed but you are not experiencing symptoms:
Individual has COVID-19 symptoms AND had dose contact <sup>2</sup> to a person diagnosed with COVID-19 symptoms AND had covered to a person diagnosed with COVID-19 symptoms AND had covered to a person diagnosed with COVID-19 symptoms AND had beer to strict physical distancing, be assessed by the school runsor or school medical advisor (if a winheld, says in this column room provider, and get tested. If symptoms arise on the bus, students should remain masked and follow the remaining measure listed above upon	immediately (do not wait until the beginning of the next school day), and get tested.  If at school: students should remain masked, adhere to strict physical	Individual tests negative	Stay in self-isolation for at least 10 days since the onset of symptoms and until at least 24 hours have passed with no fever (without fever-reducing medications) and with improvement in other symptoms.
	Individual tests positive	Remain home (except to get medical care), monitor symptoms, notify the school, notify persural close cortains, assist public health and the school in contact tracing efforts.  Stay in self-isolation for at least 10 days since the onset of symptoms and until at least 24 hours have passed with an force without tever-reducing inclosures and with improvement in other symptoms.	
	If at school: staff members should remain masked, adhere to strict physical distancing, immediately contact leadership per district promotions of the state of th		
		Individual is not tested	Stay in self-isolation for at least 10 days since the onset of symptoms and until at least 24 hours have passed with no fewer (without fewer chulcung medications) and with improvement in other symptoms.

Event	Location of Event	Testing Result	Isolation/Quarantine Isolation when you are experiencing symptoms or have a confirmed diagnoss of COVID-19 Quarantine - when you have been exposed but you are not experiencing symptoms
Individual does not have COVID- 19 symptoms BUT had close contact2 to someone diagnosed with COVID-19	If at home: stay home, notify the school immediately (do not weat until the beginning of the next school day), and get tested.  If at school: students should remain masked, adhere to strict physical disturning, be assessed by the school nurse	Individual tests negative	Remain home in self-quarantine? for 14 days from Ias expessure to the person diagnosed with COVID-19.
	or school medical advisor (if available), be picked up to go home, consult a health care provider, and get tested. Students who do not have soynfroms may remain in the health room until they are picked up, they do not have to be sent to the isolation room. They must not be sent home or the bus.  If at school: staff members should remain masked, adher to strict physical disturients,	Individual tests positive	Remain home (except to get medical care), monitor symptoms, notify the school, notify personal close counties, assist public health and the school in contact tracing efforts.  Slay home critii 10 days have passed since date of the positive COVID-19 test.
	immediately contact leadership (per district protocols), go home, consult a healthcare provider, and get tested.	Individual is not tested	Remain home in self-quarantine for 14 days from las exposure to the person diagnosed with COVID-19.

School Health Medical Advisor	Date	





# Summary

- New Haven Public Schools and New Haven Health Dept will work together to address COVID-19 case investigation and contact tracing
- Mitigation strategies will be applied consistently in tandem with developing guidelines and continuing evaluations of COVID activity
- Everyone must do their due diligence and part to help address COVID-19 promptly and to prevent exposures: parents, children, and staff/employees
- Stay up-to-date on CDC guidelines and state/local guidance/resources:
  - https://www.cdc.gov/coronavirus/2019-nCoV/index.html
  - https://portal.ct.gov/Coronavirus
  - <a href="https://covid19.newhavenct.gov">https://covid19.newhavenct.gov</a>

# COVID-19 OFFICE HOURS

The New Haven Health Department/Bureau of Nursing Will host weekly COVID-19 Office Hours

Fridays 3:00pm-4:00pm

Join us on Zoom to share your questions or concerns!

Join Zoom M	<u>eeting</u>
Phone one-tap:	US: <u>+13017158592,,93274662060#</u> or <u>+13126266799,,93274662060#</u>
Meeting URL:	https://newhavenct.zoom.us/j/93274662060?pwd=Qjd1ZkU0RUpBMjBUY1NmVFB1VEJ3QT09 &from=msft
Meeting ID:	932 7466 2060
Password:	6McE43\$?

# Resources

- •CT DPH "Contact Tracing: Recommendations for K-12" Presentation
- •CDC: <a href="https://www.cdc.gov/coronavirus/2019-nCoV/index.html">https://www.cdc.gov/coronavirus/2019-nCoV/index.html</a>
- •CT DPH: <a href="https://portal.ct.gov/Coronavirus">https://portal.ct.gov/Coronavirus</a>
- •City of New Haven COVID-19 Webpage: <a href="https://covid19.newhavenct.gov">https://covid19.newhavenct.gov</a>

QUESTIONS???

New Haven Health Department

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